

Surname	Centre Number	Candidate Number
First name(s)		0



GCSE

C100UB0-1



THURSDAY, 19 MAY 2022 – MORNING

HISTORY
COMPONENT 1: STUDIES IN DEPTH
British Study in Depth

1B. The Elizabethan Age, 1558–1603

1 hour

For Examiner's use only		
Question	Maximum Mark	Mark Awarded
1.	4	
2.	8	
3.	12	
4.	10	
5.	16	
Total	50	

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen. Do not use gel pen or correction fluid.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer all questions on the examination paper.

Write your answers in the spaces provided in this booklet. Additional space is provided for question 5 within the booklet (if required). If further space is required for any question, use the additional page(s) at the back of the booklet, taking care to number the question(s) correctly.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question.

Question 5 will assess your ability to construct a balanced, reasoned and well-substantiated extended response.



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Answer **all** questions.

QUESTION 1

Study the sources below and then answer the question which follows.

Source A

Elizabeth, the pretended queen of England, having seized the crown and made herself supreme head of the church, has reduced the kingdom to miserable ruin. We declare Elizabeth to be a heretic and she is to be deprived of her pretended title. We command all nobles and subjects not to obey her laws and if they do they shall also be excommunicated.

[An extract from *Regnans in Excelsis* – the Papal Bull of Excommunication, issued in 1570]

Source B

Mary of Scotland has wickedly sought possession of the crown of England. She drew the late Duke of Norfolk away from his natural loyalty to Her Majesty, Queen Elizabeth. She stirred the Earls of Northumberland and Westmorland to rebel against Her Majesty. She encouraged rebellion in the country through the Italian, Ridolfi.

[An extract from the charges made by Parliament against Mary, Queen of Scots, in May 1572]

What can be learnt from Sources A and B about the Catholic threat to Elizabeth? [4]

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QUESTION 2

Study the source below and then answer the question which follows.

Source C

Many of our largest ships are still missing. On the ships that are here, many are sick and these numbers will increase because of the food and drink going bad. Many will not last two months. Your Majesty, believe me when I assure you that we are very weak. How do you think we can attack so great a country as England with such a force?

[The Duke of Medina Sidonia, writing in a letter to King Philip II of Spain, 24 June 1588]

To what extent does this source accurately reflect the reasons for the defeat of the Spanish Armada?

[8]

[In your answer you should refer to the strengths and limitations of the source and use your own knowledge and understanding of the historical context.]

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Examiner only

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QUESTION 4

Explain the connections between **TWO** of the following that are to do with the Puritan threat. [10]

- Puritan challenge to the Settlement
- Opposition in Parliament
- Propheying
- The Three Articles

Issues chosen: _____ and _____

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Additional space for question 5 only:

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Total

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